



Are you responsible for managing maths and/or English in your organisation?

Looking for innovative ways of working, fresh strategies and support from peers?

Join over 130+ plus managers who have participated in the Education and Training Foundation's innovative **three-day** CPD programme for maths & English first line managers. **Back due to demand.**

Want to know what your peers have said about their learning after attending the residential? Watch this [video](http://bit.ly/2HQ5bxE). <http://bit.ly/2HQ5bxE>

What did your peers say?

'Excellent - so nice to have a course targeting both leadership and English and maths.'

'Feel a lot more confident about decisions. Clearer on where my focus needs to be.'

'Having had many discussions with colleagues over the past 2 days I feel that I'm not alone/isolated in what I'm doing. I'm looking forward to including some of the 'thinking' approaches with my team.'

'Would highly recommend other M&E leaders in FE Colleges to attend.'

Course details

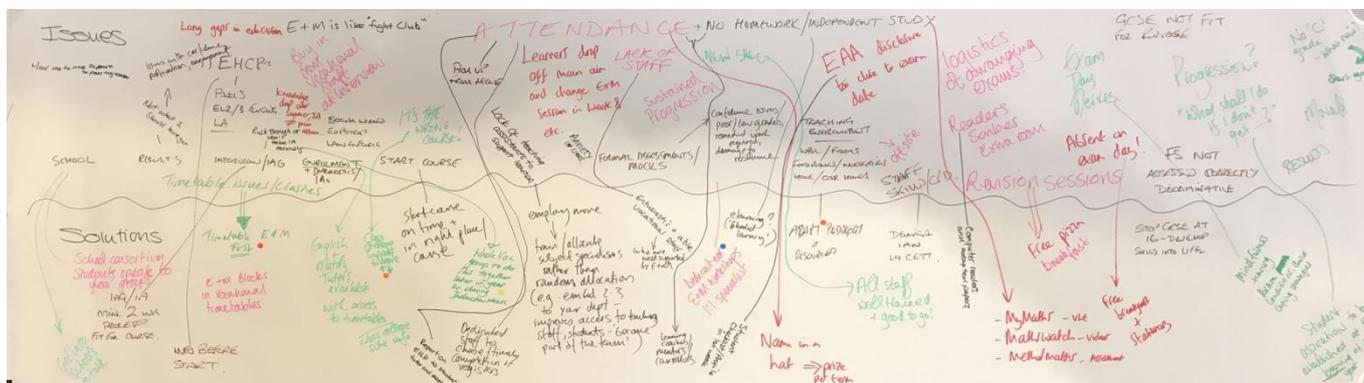
Dates: Day 1 & 2, 29-30 November 2018 (residential)
Day 3 TBC, March 2019

Venue: Ibis Birmingham New Street Station

Fee: £300 for the 3 days (SET members £255)

Book now: <http://bit.ly/2dawaG5>

'Different problem-solving approaches, range of contemporary education research and exposure to other practitioners from a range of different institutions.'



LEADING TEACHING AND LEARNING FOR MATHS & ENGLISH MANAGERS

'Leading Teaching and Learning for Maths and English Managers' CPD programme

This programme comprises an intensive 2-day residential, an interim work-based project plus day 3.

Day 1 (residential)

(Re) Imagining yourself as a Leader and 'Wicked Problems'

- Identify and share strategies for effective practice in the management of maths and English.
- Explore the importance of ecologies of practice in supporting change in maths and English.
- Use 'The Thinking Environment' framework (Kline, 1984) - a simple, powerful and rigorous framework for transforming leadership and organisational culture.
- Reflect on the use of Thinking Environment processes in leadership.
- Make connections between personal aspirations and styles of leadership.
- Develop a reimagining of yourself as leaders.
- Consider 'wicked' problems to take forward into day two.

Day 2: Identifying your issue and a plan to address it

- Outline key changes you can make to maths/English provision, building on what you've already achieved.
- Clarify your vision.
- Identify who are the key influencers and their role in your vision, and how you can project your voice within your organisation so that they assume their role proactively to support improvements in maths and English.
- Explain how practices can be transformed because of research.
- Identify and sharpen your wicked problem into a small achievable goal defined as a PICO question.

Interim work-based project

- Test a small-scale intervention in your workplace.

Day 3: Implementing changes to maths and English

- Outline key changes that you can and have made to maths and English provision, drawing on the work of leading researchers and your peers.

Day 3 Keynote:

Dr Matt O'Leary: Using observation to understand and improve practice: moving from the performative to the informative

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'REALLY INSPIRED!' 'DYNAMIC!'
**'MADE MY HEAD ALMOST
EXPLODE!'**